



# High School Science Virtual Learning

## Earth Science

### Tornadoes

April 29, 2020



# High School Earth Science

## Lesson: April 29, 2020

### **Objective/Learning Target:**

Students will be able to identify the hazards associated with supercell thunderstorms and how tornadoes are produced.



Let's Get Started:

**Watch this video:**

[Link to Video](#)

**Questions:**

1. Where are supercell thunderstorms most frequently found?
2. What are three classifications of supercell thunderstorms?



## Let's Get Started: **Answer Key**

1. Question 1- **tornado alley in the US**
2. Question 2 - **low precipitation, classic, high precipitation**



## Lesson Activity: **Supercell Thunderstorms**

**Directions:** Read - “*Types of Thunderstorms* ” from the National Weather System “*JetStream*”

[Link to page](#)

Complete the guided reading questions on the following slide.



1. Which type of thunderstorm cell is the weakest?
2. Which type of thunderstorm cell produces most tornadoes?
3. Which type of supercell thunderstorm is most common?
4. In which part of a supercell thunderstorm does a tornado usually form?



## Lesson Activity: **Tornadoes**

**Directions:** Read “Tornadoes” from the National Weather System “*JetStream*”

[Link to Page](#)

Complete the guided reading questions on the following slide.



1. About how many tornadoes strike the US each year?
2. What is the average number of yearly tornadoes in Missouri?
3. What shape does the mesocyclone in the supercell form when viewed on radar?
4. How do scientists determine the EF rating of a tornado and its wind speed?





# Answers



1. Which type of thunderstorm cell is the weakest? **Ordinary cell**
2. Which type of thunderstorm cell produces most tornadoes? **Supercell**
3. Which type of supercell thunderstorm is most common? **Classic**
4. In which part of a supercell thunderstorm does a tornado usually form? **Wall Cloud**

1. About how many tornadoes strike the US each year?  
**1300**
2. What is the average number of yearly tornadoes in Missouri? **39**
3. What shape does the mesocyclone in the supercell form when viewed on radar? **hook**
4. How do scientists determine the EF rating of a tornado and its wind speed? **estimate tornado wind speeds based on damage left behind by a tornado**

## Extensions:

### 1. Video “How Do Tornadoes Form?”

[Link to Video](#)

Can tornadoes be created in the laboratory to study how they form?

What force do scientists believe triggers the formation of a tornado?

A more subtle trigger to the tornado is the formation of several small \_\_\_\_\_ near ground level that merge together to form the actual tornado.

### 2. Activity “Rate Tornado Damage” (requires Adobe Flash Player)

[Link to Activity](#)

## Extension Answers

Can tornadoes be created in the laboratory to study how they form? **no**

What force do scientists believe triggers the formation of a tornado?  
**downdrafts**

A more subtle trigger to the tornado is the formation of several small  
**vortices** near ground level that merge together to form the actual tornado.